



ASSIGNMENT OBJECTIVE

This project encourages students to use language in a meaningful context. In order to express their ideas effectively, students must consolidate vocabulary and grammar structures by engaging with and exploring a specific topic. The project work enhances both reading and writing skills. The purpose of this study is to assess the impact of project-based learning on students' progress in English language acquisition. Analyzing the content and presentations of the projects deepens students' understanding of the topic at hand.

WHAT TO DO?



ACTIVITY 1:

Create a project adhering to the specified page requirements. The English project should be based on the following topics, which are assigned according to the students' roll number.

TOPIC- The Role of Nature and Environment in Literature.

CLASS- XII (SCI-A 1-13)

CLASS- XII (SCI-B 1-7)

CLASS- XII (COM 1-10)

CLASS- XII (HUM 1-3)

TOPIC - Child Labor in India.

CLASS- XII (SCI-A 14-24)

CLASS- XII (SCI-B 8-14)

CLASS- XII (COM 11-20)

CLASS- XII (HUM 4-6)

TOPIC - The Role of Parents in Child Education.

CLASS- XII (SCI-A 25-35)

CLASS- XII (SCI-B 15-20)

CLASS- XII (COM 21-30)

CLASS- XII (HUM 7&8)

TOPIC -The Ethics of Artificial Intelligence in Language processing.

CLASS- XII (SCI-A 36-46)

CLASS- XII (SCI-B 21-27)

CLASS- XII (COM 21-37)

CLASS- XII (HUM 9 & 10)

	ACTIVITY 2: DEBATE WRITING: Write an argument "For the Motion" or "Against the Motion" to support your views on the following topics. Your response should include logical reasoning, evidence, and persuasive language to defend your position. 1. Should social media platforms be responsible for regulating harmful content? 2. Is technology improving our lives or making us more isolated? 3. Should voting be mandatory for all citizens?
WHERE TO DO? 	ACTIVITY 1: The project file should be created in a clean, well-organized manner. You can use a stick file to arrange the A4-sized pages neatly. ACTIVITY 2: The debate will be written on A4 size paper.
HOW TO DO? 	ACTIVITY 1: The project should include the following pages. Students are required to write all content in neat handwriting, decorate the pages attractively, and organize them in the correct sequence. Project contents; • School Cover Page-Title of the project • Index • Acknowledgement • Certificate • Objective • Material required • Action plan • Content • Questionnaire • Report on questionnaire • Inference • Conclusion • Students' reflection • Application and future scope • Bibliography ACTIVITY 2: The debate will Include logical reasoning, evidence, and examples to strengthen your argument. Be sure to address possible counterarguments and provide a clear conclusion to your position.
COMPETENCIES /SKILLS LEARNED BY STUDENTS	
Through this project, students will be able to develop their critical thinking skills as they learn to synthesize, analyze, and apply the knowledge they have gained. It also enhances their creativity and improves their fluency in both English reading and writing.	



PRACTICE SHEET

QUES NO.	QUESTIONS	SKILL ACHIEVED
Language		
1.	The people in the story “The Last Lesson” suddenly realize how precious their language is to them. What shows you this? Why does this happen?	Critical thinking
2.	How does the poem “My Mother at Sixty-Six” resonate with your own experiences of watching a loved one age?	Personal Reflection
3.	After reading ‘The Last Lesson’, can you compare any of your teachers with M Hamel? What values did he possess that every teacher should be endowed with? Was he a patriot? Are you a true patriot? Explain.	Reflection and Self-awareness
4.	Aging is a natural process; have you ever thought about what our elderly parents expect from us?	Empathy and emotional intelligence.
5.	Analyze the concept of losing our dear ones on account of old age in the context of the poem “My Mother at Sixty-Six”.	Critical Thinking
Creative Writing		
6.	Make a Report on any Seminar you attended. The report will highlight the main points discussed, the speakers, and the audience's feedback. Make sure to include the venue, date, and other relevant details.	Abstract Thinking and Analytical Writing
7.	Which skills are essential for your current role and future career goals?	Strategic Thinking
8.	What kind of work environment would best support your goals?	Self-reflection
9.	You are the editor of your school magazine. Write an editorial on the increasing use of social media among students and its impact on their studies.	Creativity
10.	A mind needs books like a sword needs whetstone, if it is to keep its edge. Justify it.	Creativity and Imagination



ASSIGNMENT OBJECTIVE

- * "आत्मपरिचय" पाठ के माध्यम से कविता के भावार्थ को समझने में आसानी हुई।
- * कविता में प्रयुक्त अलंकार की पंक्तियों को रेखांकित करवाना ।
- * कविता की भाषा से अवगत कराना।
- * "दिन जल्दी जल्दी ढलता है" कविता के माध्यम से पक्षी और कवि के एकांकीपन को समझना।
- * परियोजना कार्य के माध्यम से छात्रों के अंदर परियोजना कार्य के महत्व को समझना ।
- * सृजनात्मक कौशल का विकास करना ।
- * हरिवंश राय बच्चन के व्यक्तित्व के बारे में जानकारी देना।

WHAT TO DO?



प्रोजेक्ट वर्क: (परियोजना कार्य)

- प्रश्न :1** भक्तिकाल की शुरुआत कब हुई? भक्तिकाल में कौन-कौन-सी विशेषताएँ थी ? किन्हीं चार कवियों का संक्षिप्त जीवन परिचय दीजिए ।
- प्रश्न: 2** भारत में बोली जाने वाली बोलियाँ एवं उपभाषाओं का विशेषताओं सहित वर्णन कीजिए।
- प्रश्न:3** हिंदी भाषा में ऐसे कौन- से कवि एवं लेखक हैं? जिनको पद्म भूषण पुरस्कार, ज्ञानपीठ पुरस्कार, साहित्य अकादमी पुरस्कार प्राप्त हो चुके हैं? उनके बारे में विस्तार से लिखिए।
- प्रश्न:4** आत्मकथा किसे कहते हैं? इसकी शुरुआत कहाँ से हुई थी ? विशेषताओं सहित पाँच कवियों का वर्णन कीजिए।
- प्रश्न: 5** हिंदी की गद्य विधाएँ कौन-कौन-सी हैं? सभी विधाओं का संक्षिप्त वर्णन कीजिए।
- प्रश्न:6** रीतिसिद्ध काल किसे कहते हैं? विशेषताओं सहित पाँच कवियों का वर्णन कीजिए।
- प्रश्न:7** रीतिमुक्त काल किसे कहते हैं ? विशेषताओं सहित पाँच कवियों का वर्णन कीजिए।
- प्रश्न:8** रीतिबद्ध काल किसे कहते हैं ? विशेषताओं सहित पाँच कवियों का वर्णन कीजिए।
- प्रश्न:9** सिद्ध कीजिए कि कबीर एक समाज सुधारक कवि थे? उनकी रचनाओं, जीवन परिचय एवं विशेषताओं का वर्णन कीजिए।
- प्रश्न:10** नाथ साहित्य की शुरुआत कब से मानी जाती है? विशेषताओं सहित पाँच कवियों का परिचय दीजिए।

WHERE TO DO?



- * सभी हिंदी परियोजना कार्य फाइल में करना है।

HOW TO DO?



सामान्य निर्देश:

- * फाइल को बनाने के लिए सफेद A-4 साइज पेपर लेना है।
- * A-4 साइज पेपर में पहले बॉर्डर बनाना है, इसके बाद लिखना प्रारंभ करना है।
- * फाइल के प्रारंभ में स्कूल का फ्रंट पेज, आभार ज्ञापन, घोषणा-पत्र, अभिस्वीकृति, प्रमाण-पत्र को प्रिंट करवाना अनिवार्य है।
- * फाइल के पहले पेज में स्कूल का नाम, व्यक्तिगत परिचय, नाम, कक्षा, क्रमांक, विषय, शीर्षक एवं स्कूल का लोगो होना अनिवार्य है।
- * आभार-ज्ञापन, प्रमाण-पत्र के साथ प्रधानाचार्य हस्ताक्षर, शिक्षक हस्ताक्षर का कॉलम अवश्य बनाएँ।
- * परियोजना कार्य में अनुक्रमणिका (INDEX) विषयसूची, पेज नंबर अंकित करें।
- * हिंदी परियोजना कार्य को अधिक सुंदर बनाने के लिए विभिन्न रंगों का प्रयोग करना अनिवार्य है।
- * फाइल को वैडिंग करते समय क्रम का विशेष ध्यान रखें।
- * फाइल में विषय का प्रस्तुतीकरण, विषय का विस्तार, उद्देश्य, अध्ययन की परिकल्पना, समस्या का बयान, अध्ययन का परिणाम एवं सीमाएँ, स्रोत, संदर्भ ग्रंथ और निष्कर्ष अध्यापक टिप्पणी का होना अनिवार्य है।

COMPETENCIES /SKILLS LEARNED BY STUDENTS

- 'आत्मपरिचय' पाठ के माध्यम से छात्रों ने कवि की जीवन जीने की शैली को जानने का प्रयास किया।
- 'आत्मपरिचय' पाठ के माध्यम से छात्रों ने समाज के प्रति अपने कर्तव्यों के बारे में समझ पैदा की।
- 'दिन जल्दी जल्दी ढलता है' इस पाठ के माध्यम से छात्रों ने समय की गतिशीलता के बारे में जानकारी प्राप्त की। इसलिए हमें समय रहते ही अपने लक्ष्य को प्राप्त करना चाहिए।
- छात्रों ने हरिवंश राय बच्चन के द्वारा लिखी गई रचनाओं से अवगत हुए।
- परियोजना कार्य के माध्यम से छात्रों के अंदर सकारात्मक सोच, अभिव्यक्ति, व्यावहारिक ज्ञान, समझ, आत्मविश्वास आदि की समझ प्राप्त की।
- नए ज्ञान की ओर अग्रसर होंगे।
- समस्या समाधान की क्षमता का विकास होगा।
- खोजी प्रवृत्ति में वृद्धि होगी।



PRACTICE SHEET

QUES NO.	QUESTIONS	SKILL ACHIEVED
1	कवि के हृदय में कौन -सी अग्नि जल रही है ? वह व्यथित क्यों है?	तर्क क्षमता पर आधारित
2	"निज उर के उद्गार व उपहार" से कवि का क्या तात्पर्य है? स्पष्ट कीजिए।	भावात्मक क्षमता पर आधारित
3	संसार के बारे में कवि क्या कहना चाहता है?	तर्क क्षमता पर आधारित
4	"मैं साँसों के दो तार लिए फिरता हूँ"-पंक्ति का आशय स्पष्ट कीजिए।	विक्षेपण विधि पर आधारित प्रश्न
5	जहाँ पर दाना रहते हैं, वहीं नादान भी होते हैं- कवि ने ऐसा क्यों कहा होगा?	रचनात्मक कौशल पर आधारित
6	यदि मंजिल दूर हो, तो लोगों की वहाँ पहुँचने की मानसिकता कैसी होती है?	सोच पर आधारित प्रश्न
7	बच्चे किस बात की आशा में नीड़ों से झाँक रहे होंगे? 'दिन जल्दी-जल्दी ढलता है' कविता के आधार पर उत्तर लिखिए।	भावात्मक क्षमता पर आधारित
8	पथिक के मन में क्या आशंका है?	सोच पर आधारित प्रश्न
9	कवि दिन के बारे में क्या बताता है?	रचनात्मक कौशल पर आधारित
10	कवि की व्याकुलता का क्या कारण है?	सोच पर आधारित प्रश्न



ASSIGNMENT OBJECTIVE

The aim of this Assignment is to engage students in critical thinking and encourage them to practice programming at home during holidays. Through Writing Lab Manuals Students will be aware about Python Programming modules, file handling concepts and use of user defined functions. The class project will help students to create something that is tangible and useful using Basic Objective & System design. Later on, it will augment with Python file handling/ Python SQL connectivity. Students will learn to find real world problem that is worthwhile to solve through Python Programming.

WHAT TO DO?



ACTIVITY 1

Students will write programming code/ Assignments.

ACTIVITY 2

Students will develop a project. The aim of the class project is to create something that is tangible and useful using Python file handling/ Python-SQL connectivity. This should be done in groups of two to three students. The aim here is to find a real-world problem that is worthwhile to solve.

WHERE TO DO?



ACTIVITY 1

Students will write programming code in Computer Science Lab Manual.

ACTIVITY 2

Students will take print out of the project and Attach print out in stick file with a beautiful Cover Page. No spiral binding is required.

HOW TO DO?

ACTIVITY 1

Students will write programming code in Computer Science Lab Manual after executing it in any Python compiler (Offline/Online).



They may take reference from book.

ACTIVITY 2

Students will prepare the project in any one topic given below in MS Word up to System Design and take print out.

Topic 1: Health Care system

Topic 2: Polling System

Topic 3: Booking System

Topic 4: Grade Generation System

Topic 5: Electricity Bill Management

Topic 6: Quiz Game

Topic 7: Fitness Expert

Topic 8 : Gym Management System

COMPETENCIES /SKILLS LEARNED BY STUDENTS

Learning programming will help students to develop problem-solving skills, foster creativity, automate tasks, and promote personal development. After Completing this Assignment, the students will be able to efficiently use user defined functions in Python and will develop a prior Knowledge about the Project coding. It will Boosts their logical thinking and problem-solving skills. It will also make them confident in developing mini applications.



PRACTICE SHEET

QUES NO.	QUESTIONS	SKILL ACHIEVED
1	Which of the following statement(s) would give an error after executing the following code? <pre> S="Welcome to class XII" # Statement 1 print(S) # Statement 2 S="Thank you" # Statement 3 S[0]='@' # Statement 4 S=S+"Thank you" # Statement 5 </pre> (a) Statement 3 (b) Statement 4 (c) Statement 5 (d) Statement 4 and 5	Analyze
2	Write the output of the code given below: <pre> my_dict = {"name": "Aman", "age": 26} my_dict['age'] = 27 my_dict['address'] = "Delhi" print(my_dict.items()) </pre>	Analyze & Evaluate
3	Get the output of the code snippet <pre> line=[4,9,12,6,20] for l in line: for j in range(1,l%5): print(j,'#',end=" ") print(</pre>	Logical Thinking
4	The given list declaration will result in _____. <pre> names = ['Hardik', 'Virat', 'Rahul', 'Dhavan'] print(names[-1][-1]) </pre>	Logical Thinking
5	Predict the output of the Python code given below: <pre> tuple1 = (11, 22, 33, 44, 55 ,66) list1 =list(tuple1) new_list = [] for i in list1: if i%2==0: new_list.append(i) new_tuple = tuple(new_list) print(new_tuple) </pre>	Analyze & Evaluate

6	What will be the output of following program: <pre> l=[10,20,30,40,50,60] for i in range(1,6): l[i-1]=l[i] for i in range(0,6): print(l[i],end="") </pre>	Analyze & Evaluate
7	What will be the output of following program: <pre> L1 = list() L1.append([1, [2, 3], 4]) L1.extend([7, 8, 9]) print(L1[0][1][1] + L1[2]) </pre>	Analyze & Evaluate
8	What will be the output of following program: <pre> A = [2, 4, 6, 8, 10] L = len (A) S = 0 for I in range (1, L, 2): S+=A[I] print("Sum=",S) </pre>	Analyze & Evaluate
9	What will be the output of following program: <pre> odd = [1, 9] odd.insert(1,3) print(odd) odd[2:2] = [5, 7] print(odd) </pre>	Analyze & Evaluate
10	Find the output of the following code: <pre> Name="PythoN3.1" R="" for x in range(len(Name)): if Name[x].isupper(): R=R+Name[x].lower() elif Name[x].islower(): R=R+Name[x].upper() elif Name[x].isdigit(): R=R+Name[x-1] else: R=R+"#" print(R) </pre>	Analyze & Evaluate



ASSIGNMENT OBJECTIVE

- To develop the competence of reading accounting data from quarterly or half yearly or annual reports of business firms and interpreting the information on the basis of given guidelines to present the desirable information in required format in the Project File for Specific Projects.
- Maintaining a systematic record of all financial transactions and preparing financial reports to access the financial position of the business organization.
- The primary objectives of accounting include systematic maintenance of records of transactions summarizing and analyzing business reports to assess the financial standing of the business entity.
- The main objectives of project accounting are to provide a detailed insights and comprehensive controls over a project finances. This complex process can include steps such as: Monitoring the project budget by identifying variances in the projected results and implementing changes to correct them

WHAT TO DO?



On the topic given below each student has to prepare a project in A4 size paper in a group / individual task.

- **PROJECT ONE:** (ROLL NO-1 TO ROLL NO-5)
Comparative and common size financial statements
- **PROJECT TWO:** (ROLL NO-6 TO ROLL NO-10)
Accounting Ratios
- **PROJECT THREE:** (ROLL NO-11 TO ROLL NO-15)
Segment Reports
- **PROJECT FOUR:** (ROLL NO-16 TO ROLL NO-20)
Cash Flow Statements
- **PROJECT FIVE:** (ROLL NO-21 TO ROLL NO-25)
Introduction and Analysis to partnership
- **PROJECT SIX:** (ROLL NO-26 TO ROLL NO-30)
Accounting
- **PROJECT SEVEN:** (ROLL NO-31 TO ROLL NO-34)
Stock Exchange
- **PROJECT EIGHT:** (ROLL NO-35 TO ROLL NO-37)
THE ROLE OF ACCOUNTING IN NATIONAL DEVELOPMENT:

WHERE TO DO?



The entire project must be completed between 25 to 30 pages. The project should be made in A4 size paper.

It is compulsory for class 12th students that the project must be handwritten.

The project must be clubbed inside a neat and tidy transparent folder/stick file.

A well-structured project ensures clarity and ease of evaluation.

HOW TO DO?



The project report should be developed in the following sequence-

- Cover page should include the title of the Project, student information, school and year.
- List of contents.
- Acknowledgements and preface (acknowledging the institution, the places visited and the persons who have helped).
- Introduction.
- Topic with suitable heading.
- Planning and activities done during the project, if any.
- Observations and findings of the visit.
- Conclusions (summarized suggestions or findings, future scope of study). Photographs (if any).
- Appendix Teacher's observation.
- Signatures of the teachers.
- At the completion of the evaluation of the project, it should be punched in the centre so that the report may not be reused but is available for reference only.

COMPETENCIES /SKILLS LEARNED BY STUDENTS

Through this assignment students will be able

- Strong written and oral communication.
- Organization and attention to detail.
- Analytical and problem solving skills.
- Time management.
- Systems analysis.
- Mathematical and deductive reasoning.
- Critical thinking.
- Active learning.



PRACTICE SHEET

QUES NO.	QUESTIONS	SKILL ACHIEVED
1.	What is meant by a partnership deed? Why should a firm have a partnership deed?	Analytical based
2.	Suresh and Ramesh are partners in a firm with capitals of ₹ 3,00,000 and ₹ 4,00,000 respectively. They do not have a partnership deed. Ramesh wants to share the profits in the ratio of capitals. State with reason whether the claim is valid.	Thinking skill based
3.	State the provisions of Indian Partnership Act, 1932 regarding the payment of remuneration to a partner for the services rendered.	Knowledge based
4.	Calculate interest on drawings of Mr. X @ 10% p.a. if he withdrawn Rs. 1000 per month (i) in the beginning of each Month (ii) In the middle each of month (iii) at end of each month.	Problem based
5.	Azad and Benny are equal partners. Their capitals are ₹ 40,000 and ₹ 80,000, respectively. After the accounts for the year have been prepared it is discovered that interest at 5% p.a. as provided in the partnership agreement, has not been credited to the capital accounts before distribution of profits. It is decided to make an adjustment entry at the beginning of the next year. Record the necessary journal entry.	Knowledge based
6.	L, M, and N were partners in firm sharing profit in the ratio of 3: 4: 5. Their fixed capitals were L ₹ 4,00,000, M ₹ 5,00,000 and N ₹ 6,00,000 respectively. The partnership deed provided for the following: 1. Interest on capital @ 6% p.a. 2. Salary of ₹ 30,000 p.a. to N. 3. Interest on partner's drawings will be charged @ 12% p.a. During the year ended 31.3.2009, the firm earned a profit of ₹ 2,70,000. L withdrew ₹ 10,000 on 1.4.2008. M withdrew ₹ 12,000 on 30.09.2008. and N withdrew ₹ 15,000 on 31.12.2008. Prepare profit and loss appropriation account for the year ended 31.3.2009.	Problem solving based
7.	The partner whose share has increased as a result of change is called 1. Gaining partner 2. Sacrificing partner 3. Sacrificing ratio 4. Gaining ratio	Critical reasoning

8.	A and B are partners in a firm sharing profits and losses in the ratio 3:2. The partnership deed provides that interest on capital is to be allowed at 12% per annum. Calculate the interest on capital for the year ended 31st March 2022 if A's capital is ₹150,000 and B's capital is ₹100,000.	Application based
9.	P and Q are sharing profit and losses equally. With effects from current year they decided to share profits in the ratio of 4:3. Calculate individual partner's gain and Sacrifice 1. P gains 1/12th share and Q sacrifices 1/14th share 2. P gains 1/14th share and Q sacrifices 1/14th share 3. P gains 1/10th share and Q sacrifices 1/14th share 4. P gains 1/15th share and Q sacrifices 1/14th share	Problem based
10.	A, B, and C were partners in a firm having no partnership agreement. A, B and C contributed ₹2,00,000, ₹3,00,000 and ₹1,00,000 respectively. A and B desire that the profits should be divided in the ratio of capital contribution. C does not agree to this. How will the dispute be settled?	Situation based



ASSIGNMENT OBJECTIVE

- To develop a practical approach by using modern technologies in the field of business and management.
- To get an opportunity for exposure to the operational environment in the field of business management and related services.
- inculcate important skills of team work, problem solving, time management, information collection, processing, analyzing and synthesizing relevant information to derive meaningful conclusions.

WHAT TO DO?



On the topic given below each student has to prepare a project in A4 size paper in a group / individual task.

PROJECT ONE: Elements of Business Environment

(ROLL NO-1 TO ROLL NO-5)

PROJECT TWO: Principles of Management

(ROLL NO-6 TO ROLL NO-10)

PROJECT THREE: Stock Exchange

(ROLL NO-11 TO ROLL NO-15)

PROJECT FOUR: Marketing

(ROLL NO-16 TO ROLL NO-21)

PROJECT FIVE: Scientific techniques of management.

(ROLL NO-22 TO ROLL NO-27)

PROJECT SIX: Branding and packaging

(ROLL NO-28 TO ROLL NO-32)

PROJECT SEVEN: Consumer Protection

(ROLL NO-33 TO ROLL NO-37)

WHERE TO DO?



The entire project must be completed between 25 to 30 pages. in A4 size paper.

- It is compulsory for class 12th students that the project must be handwritten.
- The project must be clubbed inside a neat and tidy transparent folder/stick file.
- A well-structured project ensures clarity and ease of evaluation.

HOW TO DO?



The project report should be developed in the following sequence-

- Cover page should include the title of the Project, student information, school and year.
- List of contents.
- Acknowledgements and preface (acknowledging the institution, the places visited and the persons who have helped).
- Introduction.
- Topic with suitable heading.
- Planning and activities done during the project, if any.
- Observations and findings of the visit.
- Conclusions (summarized suggestions or findings, future scope of study). Photographs (if any).
- Appendix Teacher's observation.
- Signatures of the teachers.
- At the completion of the evaluation of the project, it should be punched in the centre so that the report may not be reused but is available for reference only.

COMPETENCIES /SKILLS LEARNED BY STUDENTS

Through this assignment students will be able

- To develop students with an understanding of the processes of business and its environment;
- To acquaint students with the dynamic nature and inter-dependent aspects of business.
- To develop an interest in the theory and practice of business, trade and industry.
- To familiarize students with theoretical foundations of the process of organizing and managing the operations of a business firm.
- To acquaint students with the practice of managing the operations and resources of business.



PRACTICE SHEET

QUES NO.	QUESTIONS	SKILL ACHIEVED
1	Name the process which involves designing and maintaining an organization in which individuals working together in groups efficiently accomplish selected aims.	Analytical based
2	Management is a process which cannot be seen or touched but it can be inferred by the way an organization works." State the characteristics of management which is highlighted by this statement.	Thinking skill based
3	Mahesh is working as a Branch manager of an insurance company in New Delhi. At which level of management is he working? State any one function of this level of management.	Situation based
4	Real alliance limited is a well-known cement company in India. It is able to earn adequate revenues over costs. Its capital base, number of employees and production turnover has increased manifold over the years. The rate of profitability of the business is also creditable. The employees of the company are happy and satisfied with their remuneration, working conditions, promotion policy etc. as a part of its moral obligation, the company has taken many initiatives for providing employment to especially abled persons and promoting literacy in the village adopted by it. In the context of the above case: a) Identify and explain the various types of objectives of management being fulfilled by Real Alliance Ltd. By quoting the lines from the paragraph.	Case based
5	Management should try to give fair wages to the employees and employees should have the satisfaction of being rightly paid. If workers directly go to CEO, which principle is violated? Each group of activities having the same objective must have one head and one plan. Scientific training and development of workers so as to achieve the highest level of efficiency	Application based
6	Success of every organization depends upon its management. Explain any five reasons to justify the above statements.	Critical thinking based
7	Riya automobiles aim to produce and sell two lakh cars in 2018. To achieve this objective, the production department strives for timely production and sales department takes all possible steps to sell them. Due to combined efforts of all departments, the company is able to achieve its targets. Which significance of management is highlighted in this given case, explain? And also explain three more points of significance.	Critical reasoning
8	Identify the level of management engaged in following activities: A) Determine long term objectives. B) Represent workers' grievances.	Application based

	C) Drafting departmental policies. D) Strategic decision making. E) Coordination with other departments F) Laying down broad guidelines. G) Encourage initiative of employees	
9	Management is professional like medical or legal profession. Do you agree with this statement? Give any five reasons in support of your answers.	Knowledge based
10	While taking any decision, the general interest, i.e. the interest of the organization as a whole should be preferred to individual interest.	Situation based



ASSIGNMENT OBJECTIVE

Students will be able to learn about GST, BOP, Government Budget, Importance of Digital India, Role of Government to correct poverty, unemployment etc., Role of RBI and its credit controller, Role of foreign exchange market to determine the Forex rate, Rain Water Harvesting, Organic Farming, Sustainable Development Goals (SDG's), New Education Policy (NEP) 2020, G-20: Inclusive and Action Oriented, Aatmanirbhar Bharat.

WHAT TO DO?



Students will prepare a beautiful and attractive project file on any one of the following assigned topics according to Roll Number .

Roll no.1 to 3	Goods and Services Tax Act and its impact on GDP
Roll no.4 to 6	Balance of Payment
Roll no.7 to 9	Government Budget and its components
Roll no.10 to 12	Digital India Steps towards the Future
Roll no.13 to 15	Contemporary Employment Situation in India
Roll no.16 to 18	Role of RBI in Control of Credit
Roll no.19 to 21	Exchange Rate Determination-Methods and Techniques
Roll no.22 to 24	Sustainable Development Goals (SDG's)
Roll no.25 to 27	Aatmanirbhar Bharat
Roll no.28 to 30	New Education Policy (NEP) 2020: A Promise for a New Education System
Roll no.31 to 32	G-20: Inclusive and Action Oriented
Roll no.33 to 35	Organic Farming – Back to the Nature
Roll no.36 to 37	Livestock – Backbone of Rural India

WHERE TO DO? 	• Students will prepare an attractive and beautiful project on A4 size • Plain paper and attach with a stick file. • Project work must be Hand written and original research work. • It will be an independent, self-directed piece of study.
HOW TO DO? 	Students are requested to follow the following procedure to prepare project file: (Refer Macroeconomics and Indian Economic Development) 1. School Cover page 2. Acknowledgement 3. Declaration 4. Certification 5. Index 6. Introduction to Topic 7. Objective of the project 8. Literature review 9. Terminology 10. Identifying the causes, consequences 11. Advantages and disadvantages 12. Short-term and long-term implications of economic strategies 13. Validity, reliability, appropriateness and relevance of data used and paste different image according to topics, 14. Conclusion 15. Bibliography/Reference
COMPETENCIES /SKILLS LEARNED BY STUDENTS	
Through this assignment students will developed Analytical skill, Critical thinking and creative skill and collaboration skill.	



PRACTICE SHEET

QUES NO.	QUESTIONS	SKILL ACHIEVED
1.	"Circular flow of income in a two-sector economy is based on the axiom that one's expenditure is other income." Support your answer with valid reasons.	Analytical skill
2.	Briefly explain the different phases of circular flow of income.	Evaluating skill
3.	What is meant by circular flow of income? Distinguish between Real Flow and Money Flow.	Remembering and understanding
4.	Distinguish between stocks and flows. Give an example of each.	Analytical
5.	"In a two-sector economy, national product is equal to national income." Comment	Critical thinking
6.	Subsidies to the producers should be treated as transfer payments: Defend or refute the given statement with valid reason.	Application
7.	Gross investment is always greater than net investment. Defend or refute the given Statement with valid argument.	Understanding skill
8.	Distinguish between factor income and transfer Income.	Analytical
9.	Distinguish between 'Public Provision' and 'Public Production'	Analytical
10.	"All Producer Goods are not Capital Goods". Comment the statement.	Critical thinking



ASSIGNMENT OBJECTIVE

Students will understand the principles and importance of effective management in sports events. Students will identify the key components involved in planning, organizing, and executing sports events. They will develop skills in budgeting, marketing, logistics management, and contingency planning for sports events. Apply theoretical knowledge to practical scenarios through case studies and simulations.

WHAT TO DO?



ACTIVITY 1

Students will complete the given practical.

Practical-1: Fitness Tests Administration. (SAI Khelo India Test)

WHERE TO DO?



It is mandatory to complete Practical 1 on **Lab Manual** with proper procedure and guidelines.

HOW TO DO?



Students are advised to follow the following procedure to complete **Lab Manual**:

1. Introduction
2. Battery of Test
3. Test description
4. Rules & regulations
5. Do's & Don'ts.
6. Comment

COMPETENCIES /SKILLS LEARNED BY STUDENTS

Through this assignment students will developed Analytical skill, Critical thinking and creative skill and collaboration skill



PRACTICE SHEET

QUES NO.	QUESTIONS	SKILL ACHIEVED
1.	Draw a knock-out fixture for 19 teams mentioning all the steps involved.	Creative
2.	League tournament is a better way to judge the best team of tournament comment.	Critical thinking
3.	Define the terms 'Bye' and 'Seeding' or what do you mean by "seeding"?	Critical thinking
4.	Draw a fixture of six teams using round robin method.	Analytical
5.	Draw a fixture of 9 teams using round robin method.	Creative
6.	Draw knock-out fixture for 27 teams. where 4 teams are given special seeding.	Application
7.	Explain the planning process in sports or state the importance of planning in sports.	Understanding skill
8.	Your school is organizing "Run for unity" explain the responsibilities of accreditation technical and finance committee.	Analytical
9.	League tournament is a better way to judge the best team of tournament comment.	Analytical
10.	Madhuri wants to gain knowledge on various sports program. Suggest her what do you mean by community sports programs? Explain any three.	Case based